

La France Elementary

550 Williams St.
Pendleton, SC 29670

Grades	K-5 Elementary School	
Enrollment	527 Students	
Principal	Mona G. Fleming	864-646-8010
Superintendent	Dr. Gary L. Burgess, Sr.	864-646-8000
Board Chair	Dr. Tom Dobbins	864-646-8000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	43	10	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes

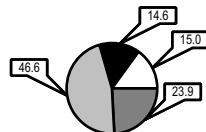
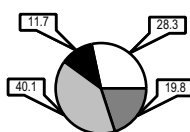
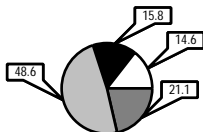
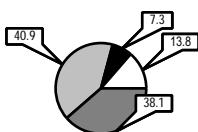
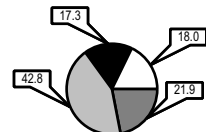
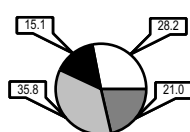
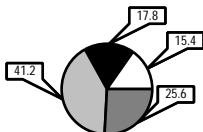
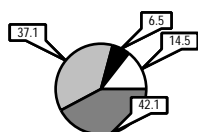
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	259	100.0	14.1	41.0	37.8	7.2	55.8	Yes	Yes
Gender									
Male	134	100.0	17.6	33.6	43.5	5.3	55.0		
Female	125	100.0	10.2	49.2	31.4	9.3	56.8		
Racial/Ethnic Group									
White	226	100.0	12.3	41.4	38.2	8.2	56.8	Yes	Yes
African American	26	100.0	32.0	40.0	28.0	0.0	44.0	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	220	100.0	8.1	41.7	42.2	8.1	63.5		
Disabled	39	100.0	47.4	36.8	13.2	2.6	13.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	259	100.0	14.1	41.0	37.8	7.2	55.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	259	100.0	14.1	41.0	37.8	7.2	55.8		
Socio-Economic Status									
Subsidized meals	77	100.0	24.7	50.7	21.9	2.7	35.6	Yes	Yes
Full-pay meals	182	100.0	9.7	36.9	44.3	9.1	64.2		

Mathematics – State Performance Objective = 36.7%									
All Students	259	99.6	14.1	48.4	21.0	16.5	59.3	Yes	Yes
Gender									
Male	134	100.0	13.0	45.8	20.6	20.6	59.5		
Female	125	99.2	15.4	51.3	21.4	12.0	59.0		
Racial/Ethnic Group									
White	226	99.6	12.3	48.4	22.4	16.9	62.1	Yes	Yes
African American	26	100.0	28.0	56.0	8.0	8.0	32.0	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	220	99.6	7.6	50.5	23.3	18.6	64.3		
Disabled	39	100.0	50.0	36.8	7.9	5.3	31.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	259	99.6	14.1	48.4	21.0	16.5	59.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	259	99.6	14.1	48.4	21.0	16.5	59.3		
Socio-Economic Status									
Subsidized meals	77	100.0	20.5	57.5	12.3	9.6	45.2	Yes	Yes
Full-pay meals	182	99.5	11.4	44.6	24.6	19.4	65.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	259	99.6	28.2	39.9	19.8	12.1	31.9
Gender							
Male	134	100.0	28.2	36.6	20.6	14.5	35.1
Female	125	99.2	28.2	43.6	18.8	9.4	28.2
Racial/Ethnic Group							
White	226	99.6	26.9	39.7	20.5	12.8	33.3
African American	26	100.0	40.0	44.0	12.0	4.0	16.0
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	220	99.6	21.9	43.8	21.0	13.3	34.3
Disabled	39	100.0	63.2	18.4	13.2	5.3	18.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	259	99.6	28.2	39.9	19.8	12.1	31.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	259	99.6	28.2	39.9	19.8	12.1	31.9
Socio-Economic Status							
Subsidized meals	77	100.0	39.7	43.8	13.7	2.7	16.4
Full-pay meals	182	99.5	23.4	38.3	22.3	16.0	38.3

Social Studies							
All Students	259	99.6	14.5	46.4	23.8	15.3	39.1
Gender							
Male	134	100.0	12.2	45.0	28.2	14.5	42.7
Female	125	99.2	17.1	47.9	18.8	16.2	35.0
Racial/Ethnic Group							
White	226	99.6	13.2	47.5	22.4	16.9	39.3
African American	26	100.0	28.0	36.0	36.0	0.0	36.0
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	220	99.6	11.0	48.1	25.7	15.2	41.0
Disabled	39	100.0	34.2	36.8	13.2	15.8	28.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	259	99.6	14.5	46.4	23.8	15.3	39.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	259	99.6	14.5	46.4	23.8	15.3	39.1
Socio-Economic Status							
Subsidized meals	77	100.0	27.4	46.6	20.5	5.5	26.0
Full-pay meals	182	99.5	9.1	46.3	25.1	19.4	44.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	84	100.0	16.9	16.9	51.8	14.5	66.3
	4	76	100.0	9.2	36.8	52.6	1.3	53.9
	5	68	100.0	17.6	45.6	33.8	2.9	36.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	83	100.0	8.5	29.3	46.3	15.9	62.2
	4	91	100.0	15.1	43.0	39.5	2.3	41.9
	5	85	100.0	17.7	50.6	27.8	3.8	31.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	84	100.0	14.5	41.0	30.1	14.5	44.6
	4	76	100.0	11.8	47.4	23.7	17.1	40.8
	5	68	100.0	8.8	45.6	25.0	20.6	45.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	83	100.0	13.4	48.8	24.4	13.4	37.8
	4	91	98.9	12.9	42.4	25.9	18.8	44.7
	5	85	100.0	16.5	55.7	12.7	15.2	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	83	100.0	25.6	37.8	28.0	8.5	36.6
	4	91	98.9	24.7	42.4	21.2	11.8	32.9
	5	85	100.0	34.2	40.5	10.1	15.2	25.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	83	100.0	6.1	40.2	28.0	25.6	53.7
	4	91	98.9	12.9	48.2	30.6	8.2	38.8
	5	85	100.0	25.3	51.9	12.7	10.1	22.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 527)				
First graders who attended full-day kindergarten	39.5%	Down from 100.0%	100.0%	100.0%
Retention rate	2.8%	Down from 7.2%	2.1%	3.0%
Attendance rate	96.3%	Down from 97.0%	96.6%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	Up from 2.6%	2.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.1%	Up from 2.6%	2.0%	3.2%
Eligible for gifted and talented	12.7%	Down from 19.3%	20.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.1%	Down from 9.8%	7.2%	8.2%
Older than usual for grade	1.5%	Down from 2.5%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	44.8%	Down from 53.3%	55.2%	52.6%
Continuing contract teachers	65.5%	Down from 83.3%	86.5%	83.3%
Highly qualified teachers	100.0%	No change	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	85.7%	Down from 93.4%	87.4%	87.0%
Teacher attendance rate	93.0%	Down from 94.5%	95.5%	95.0%
Average teacher salary	\$38,936	Down 3.3%	\$43,098	\$41,703
Prof. development days/teacher	10.3 days	Down from 20.2 days	11.9 days	12.8 days
School				
Principal's years at school	1.0	No change	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 21.1 to 1	20.3 to 1	18.8 to 1
Prime instructional time	88.0%	Down from 90.6%	90.8%	89.8%
Dollars spent per pupil*	\$5,447	Up 8.9%	\$5,819	\$6,242
Percent of expenditures for teacher salaries*	64.9%	Down from 66.1%	68.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.8%	Up from 99.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

La France Elementary's motto "Rising to the Next Level: World-Class!" has broadened our vision from a tradition of excellence to world-class status. The 2004-2005 school year began with the Palmetto Gold Award and with meeting Adequate Yearly Progress. These accomplishments exemplify our constant push for academic success for all children.

Score reports from PACT and MAP (Measure of Academic Progress) continue to serve as the foundation for instructional decisions. In addition, professional development on best instructional practices is provided through study groups known as "The 3 R's: Read, Reflect and Respond" and through our Tech Talks on utilizing technology to enhance instruction and student learning.

Our strength rests in the unyielding commitment by teachers, staff, PTO, SIC and community members for learning and success. Through their efforts, a variety of academic events and opportunities for students and families became a reality. Highlights included Family Nights hosted by each grade level team, an Academic Celebration, Science Exploration Day, and Art Exploration Day. Our PTO held many events such as Fall Festival in order to fund classroom carts for use in Writing Workshop, benches for our school grounds, and colorful carpets for our K-2 classrooms. And of course, La France's students and staff eagerly stepped forward as they volunteered time and effort in various school-wide service projects including United Way, Relay for Life, Jump Rope for Heart and a local playground project.

By year's end, La France added three new Business-Education Partners, Real Pizza, Laurey Carpenter of Anderson Area Properties, and Outback Steakhouse, while becoming a First Amendment School. We also celebrated Karen Smith as Teacher of the Year and our Science Club as winner of Anderson County Soil and Water Conversation District's Bulletin Board Contest. These accomplishments, along with many others, demonstrate our strong connection with each child, the very fabric of success. Come visit us at La France and experience our vision of world-class excellence for all children's teaching and learning.

Mona G. Fleming, Principal and Shawna Lloyd, SIC President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	83	43
Percent satisfied with learning environment	100.0%	88.9%	90.7%
Percent satisfied with social and physical environment	100.0%	93.8%	95.3%
Percent satisfied with school-home relations	100.0%	92.5%	88.1%

*Only students at the highest elementary school grade level at this school and their parents were included.